

COMMITTEE ON LEGISLATIVE RESEARCH
OVERSIGHT DIVISION

FISCAL NOTE

L.R. No.: 0750-01
Bill No.: HB 166
Subject: Education, Elementary and Secondary; Teaching Scholarships
Type: Original
Date: January 15, 2001

FISCAL SUMMARY

ESTIMATED NET EFFECT ON STATE FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
General Revenue	(\$203,000)	(\$203,000)	(\$203,000)
Total Estimated Net Effect on <u>All</u> State Funds	(\$203,000)	(\$203,000)	(\$203,000)

ESTIMATED NET EFFECT ON FEDERAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Total Estimated Net Effect on <u>All</u> Federal Funds	\$0	\$0	\$0

ESTIMATED NET EFFECT ON LOCAL FUNDS			
FUND AFFECTED	FY 2002	FY 2003	FY 2004
Local Government	\$0	\$0	\$0

Numbers within parentheses: () indicate costs or losses.

This fiscal note contains 3 pages.

FISCAL ANALYSIS

ASSUMPTION

Officials from the **Coordinating Board For Higher Education (CBHE)** assume the proposal would result in no fiscal impact to the CBHE since the program is administered by DESE.

Officials from **University of Missouri, Harris-Stowe State College, Missouri Western State College, Truman State University, and Linn State Technical College** assume the proposal would result in no fiscal impact.

The **Department of Elementary and Secondary Education (DESE)** assumes the appropriation will need to double in size to double the number of scholarships from 100 to 200. To increase the amount by \$1,000 for potentially all of the applicants, the appropriation will require an additional \$200,000 for a total impact of \$400,000 each year.

In a response to a similar proposal in the prior session, DESE responded that approximately 1.6% of minority scholarship recipients are entering the field of special education. Assuming this percentage continues to hold true, it is believed that 3 of the 200 potential recipients of the minority scholarship would qualify for the additional \$1,000. Therefore, the additional cost for this segment of the increase is $3 \times \$1,000 = \$3,000$.

Oversight assumes the percentage of recipients entering the field of special education is the same, and has calculated the fiscal impact accordingly.

<u>FISCAL IMPACT - State Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
GENERAL REVENUE FUND			
<u>Cost-Department of Elementary and Secondary Education (DESE)</u>			
Minority Teaching Scholarships	(\$203,000)	(\$203,000)	(\$203,000)
ESTIMATED NET EFFECT ON GENERAL REVENUE FUND	<u>(\$203,000)</u>	<u>(\$203,000)</u>	<u>(\$203,000)</u>
<u>FISCAL IMPACT - Local Government</u>	FY 2002 (10 Mo.)	FY 2003	FY 2004
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

The proposal would increase the number of minority teaching scholarships from 100 to 200. The scholarship amounts would be increased from \$2,000 to \$3,000 if the student is entering the special education field.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Coordinating Board For Higher Education
University of Missouri
Harris-Stowe State College
Missouri Western State College
Truman State University
Linn State Technical College
Department of Elementary and Secondary Education

NOT RESPONDING

Central Missouri State University
Southeast Missouri State University
Southwest Missouri State University
Northwest Missouri State University
Missouri Southern State College
Lincoln University



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Director
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